

INFRASTRUCTURE CONDITIONS IN PUBLIC SECONDARY SCHOOLS, OGUN STATE NIGERIA

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ABSTRACT

It is widely believed that all is not well with the facilities and infrastructure in public schools in Nigeria. However studies have shown that maintenance activities go on in these institutions but the intensity and magnitude may be inadequate. The Study examines the availability and condition of infrastructures in Public Secondary School buildings in Ado-Odo/ Ota L.G.A, Ogun State, Nigeria. The study used descriptive survey research method and stratified random sampling technique to sample Thirty-Six Public Secondary Schools out of Forty-Seven in Ado-Odo/Ota Local Government Area. Data were collected using questionnaire and observation methods. The analysis was done through descriptive statistics and chi square tests. The result shows that user attitude, maintenance culture and lack of fund have major influence on the present condition of the existing infrastructures. It was observed that a sizeable portion of the infrastructures in the Public Secondary School are in the state of disrepair and there is high need for resolving them. This paper concludes that if proper attention is given to school infrastructures there will be improvements in the Public Secondary School building Condition in Ado-Odo. Ota L. G. A Ogun State.

KEYWORDS: Disrepair, Infrastructure, Maintenance, Public Schools, Secondary Schools